



# **ARES**

ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES

**SJIF 2021: 5.723**

**2021/04**  
**VOLUME 2**  
**SPECIAL ISSUE 3**



**ARES.UZ**

Exact Sciences  
Natural Sciences  
Technical Sciences  
Pedagogical Sciences  
Medical Sciences  
Social and Humanitarian Sciences



**THE JOURNAL OF  
ACADEMIC RESEARCH IN  
EDUCATIONAL SCIENCES**

**ISSN 2181-1385**

**VOLUME 2, SPECIAL ISSUE 3**

**APRIL 2021**



[www.ares.uz](http://www.ares.uz)

**ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES**  
**SCIENTIFIC JOURNAL**  
**VOLUME 2, SPEICAL ISSUE 3, APRIL, 2021**

**EDITOR-IN-CHIEF**

**G. Mukhamedov**

*Professor, Doctor of Chemical Sciences, Chirchik State Pedagogical Institute*

**EDITORIAL BOARD**

**O. Ziyadullaev**

*Professor, Doctor of Chemical Sciences, Chirchik State Pedagogical Institute*

**S. Madayeva**

*Professor, Doctor of Philosophical Sciences, National University of Uzbekistan*

**R. Bekmirzayev**

*Professor, Doctor of Physical Sciences, Jizzakh State Pedagogical Institute*

**G. Nurshiyeva**

*Professor, Doctor of Philosophical Sciences, National University of Kazakhstan*

**G. Gaffarova**

*Professor, Doctor of Philosophical Sciences, Chirchik State Pedagogical Institute*

**Y. Safranova**

*Professor, Doctor of Pedagogical Sciences, Volgograd State Agricultural University, Russia*

**G. Ruzmatova**

*Professor, Doctor of Philosophical Sciences, National University of Uzbekistan*

**B. Eshchanov**

*Associate Professor, Doctor of Physical Sciences, Chirchik State Pedagogical Sciences*

**N. Shermuhamedova**

*Professor, Doctor of Philosophical Sciences, National University of Uzbekistan*

**B. Khusanov**

*Associate Professor, Candidate of Philosophical Sciences, Chirchik State Pedagogical Institute*

**K. Bobokhudjayev**

*Associate Professor, Candidate of Physical Sciences, Chirchik State Pedagogical Institute*

**K. Tulantayeva**

*Associate Professor, Candidate of Historical Sciences, National University of Kazakhstan*

**O. Naumenko**

*Associate Professor, Candidate of Philosophical Sciences, National University of Science and Technology MISIS*

**M. Rakhimshikova**

*Associate Professor, Candidate of Philosophical Sciences, South Kazakhstan State University*

**N. Makhmudova**

*Senior Teacher, PhD in Philological Sciences, Uzbekistan State World Languages University*

**M. Sultonov**

*Associate Professor, Doctor of Chemical Sciences, Jizzakh State Pedagogical Institute*

**N. Zolotyx**

*Associate Professor, Candidate of Pedagogical Sciences, Volgograd State Agricultural University, Russia*

**J. Kholmominov**

*Associate Professor, Candidate of Philosophical Sciences, Tashkent State University of Oriental Studies*

**A. Kholmakhmatov**

*PhD in Political Sciences, Ministry of Higher and Secondary Specialized Education*

**D. Bozorov**

*Associate Professor, Candidate of Philosophical Sciences, Academy of the Armed Forces of the Republic of Uzbekistan*

**D. Karshiyev**

*Associate Professor, Candidate of Physical Sciences, Tashkent Paediatric Medical Institute*

**T. Shevchenko**

*Associate Professor, Candidate of Pedagogical Sciences, Volgograd State Agricultural University, Russia*

**C. Nasriddinov**

*Associate Professor, Chirchik Higher School of Tank Command-Engineering*

**S. Eshonkulova**

*Associate Professor, Doctor of Philological Sciences, Jizzakh State Pedagogical Institute*

**N. Soatova**

*Associate Professor, Doctor of Philological Sciences, Jizzakh State Pedagogical Institute*

**Z. Yakhshiyeva**

*Associate Professor, Doctor of Chemical Sciences, Jizzakh State Pedagogical Institute*

**J. Ramatov**

*Professor, Doctor of Philosophical Sciences, Tashkent State Transport University*

**U. Khodjamkulov**

*Associate Professor, Doctor of Pedagogical Sciences, Chirchik State Pedagogical Institute*

**S. Botirova**

*Associate Professor, PhD in Philological Sciences, Chirchik State Pedagogical Institute*

**B. Yuldashev**

*Associate Professor, Tashkent Paediatric Medical Institute*

**Y. Islamov**

*Associate Professor, Candidate of Biological Sciences, Tashkent Paediatric Medical Institute*

**S. Allayarova**

*Associate Professor, Candidate of Philosophical Sciences, National University of Uzbekistan*

**A. Saparov**

*Associate Professor, PhD, Tashkent State Agrarian University*

**M. Djumabekov**

*Associate Professor, Candidate of Philosophical Sciences, South Kazakhstan State University*

**K. Toshov**

*Senior Teacher, PhD, National University of Uzbekistan*

**A. Karimjonov**

*Associate Professor, Candidate of Pedagogical Sciences, Chirchik State Pedagogical Institute*

**T. Khojiyev**

*Associate Professor, PhD, National University of Uzbekistan*

**T. Kuyliyev**

*Associate Professor, Candidate of Philosophical Sciences, Tashkent State Agrarian University*

**A. Shofkorov**

*Associate Professor, Candidate of Philological Sciences, Chirchik State Pedagogical Institute*

**N. Kholikova**

*Associate Professor, Candidate of Philological Sciences, Chirchik State Pedagogical Institute*

**O. Hayitov**

*Associate Professor, Doctor of Psychological Sciences, Academy of Public Administration under the President of the Republic of Uzbekistan*

**I. Ergashev**

*Professor, Doctor of Political Sciences, National University of Uzbekistan*

**J. Davletov**

*Senior Teacher, PhD in Philosophical Sciences, Urgench State University*

**Editorial Secretary: T. Madalimov**

## RANGTASVIRDA TABIAT VA INSON MUNOSABATINING AKS ETTIRILISHI

**Zarina Tojivoyeva**

Toshkent viloyati Chirchiq davlat pedagogika instituti talabasi

Ilmiy rahbar: Ulfat Shuhratovich Ismatov

### ANNOTATSIYA

Tasviriy san'at sohasida ijod qilayotgan o'quvchi yoshlarni manzara janri, rivojlanish tarixi, unda ijod qilgan rassomlar haqida ma'lumotga ega bo'lish bilan birga, tabiat qo'ynida rasm ishlashga undaydi.

**Kalit so'zlar:** Tasviriy san'at, manzara, janr, plener, estetika

## THE RELATIONSHIP BETWEEN NATURE AND MAN IN PAINTING REFLECTION

**Zarina Tojivoyeva**

Student of Chirchik State Pedagogical Institute of Tashkent region

Supervisor: Ulfat Shuhratovich Ismatov

### ABSTRACT

Students in the field of fine arts are encouraged to work in nature, as well as to learn about the genre of landscape, the history of its development, and the artists who created it.

**Keywords:** Fine arts, landscape, genre, plein air, aesthetics

### KIRISH

San'atning yuzaga kelishi insonning ob'ektiv voqelik to'g'risidagi bilimlari chuqurlashishiga, ajdodlar tajribalaridan bahramand bo'lishiga olib keldi. Bu uni tabiat sirlarini chuqurroq o'rghanishiga ko'maklashdi, aqliy kamoloti, estetik qarashlari rivojini jadallashtirdi.

Inson his-tuyg'ulari, kechinmalari, tasavvur va xayollarini chiziqlar, ranglar, oq-qora bo'yoqlar, hajmli yoki hajmsiz, rangli yoki rangsiz shakllarda biror yuza yoki makonda aks ettirilishi tasviriy san'atdir. Borliqni idrok etish jarayonida paydo bo'lgan fikr, his-tuyg'ular dastlab tovush, harakat, imo-ishoralar bilan ifodalanib, hayotiy tajriba ortib borgan sari ohang shakllarda aks ettirila boshlangan.

Tasviriy san'at – tabiatdagi ko'rinishi turgan hodisalarini asl ko'rinishida tasvirlash barobarida unda yo'q narsalarning borligiga ham ishontiradi. Agar

farishtalar azaldan goh hayvon, goh go'zal inson qiyofasida tasvirlanmaganida odamlar farishtalarning borligiga ishonishmas edi. San'atkorning voqelikni bunday tarzda tasvirlashida, muayyan ichki qarama-qarshilik bordek tuyuladi. Agar rassom narsalarni badiiy tahlil qilishdan ko'ra, uni jo'ngina tasvirlash bilan ovora bo'lib qolsa, u chinakam san'at asari yaratolmaydi.

## **ADABIYOTLAR TAHLILI VA METODOLOGIYA**

Buyuk san'atkorlar hamisha o'zlaridan avval yashab o'tgan ijodkorlarning individual uslublarini o'rganishga alohida e'tibor berishgan. Leonardo da Vinci ta'kidlaganidek: "Agar rassom boshqalarning suratlaridan ilhomlanib, ijod qilsa, uning asarlari mukammallikdan yiroq bo'ladi. Agar u tabiatdagi narsalardan o'rgansa, bu yaxshi samara berishi mumkin".

Uyg'onish davri rassomlarining tabiatni o'rganishga, insonni o'rabi turgan muxitni to'laqonli tasvirlashga intilishlari realistik san'at rivojida muxim o'rinni egallay boshladi. Ushbu xarakatlar manzara janrining mustaqil janr darajasiga ko'tarilishiga zamin yaratdi. XVII asr boshlariga kelib qator rassomlar ijodida, jumladan, italiyalik aka-uka Karrachilar ijodida mumtoz manzara tamoyillari shakllandi.

Manzara janri ham o'zida yuksak ideallarni aks ettiruvchi san'at turi qatoriga o'ta boshladi. Nikola Pussen, Klod Loren ijodi, Salvador Roza ijodi shu xususiyatlarni o'zida ifodaladi. Manzara janri rivojida golland rassomlari ham sezilarli o'rinni egalladi. Ya. van Goyen, X. Segers, Ya. van Ryoysdal, M. Kobbema, Rembrandt, Ya. Vermer Delftli va boshqa rassomlar o'z asarlarida tabiatning jonli ko'rinishini o'z xissiy kechinmalari, xayollari bilan boyitdilar.

Manzara mustaqil janr sifatida hayotga keng ko'lamda kirib keldi. Manzara janrining yangi bosqichi XIX asrning ikkinchi yarmidan boshlandi. Tabiat ko'rinishlarini xaqqoniy tasvirlashga nur-xavo to'la asarlar yaratishga xarakat qilish fransuz rassomlari ijodida sezilarli o'rinni egalladi. XIX asr o'rtalaridan boshlab plenerda rasm ishlash odat tusiga kira bordi. Bu xususda Buyuk Britaniyada J.Konstebli, Rossiyada A.Ivanov kabi rassomlar faoliyat ko'rsatdilar. Asta Fransiyada barbizon maktabi vakillari, shuningdek K.Koro shu masala bilan jiddiy shug'ullanib uning rivojiga o'z xissalarini qo'shdilar. Plenerning haqiqiy rivoji XIX asrning ikkinchi yarmiga to'g'ri kelib ayni shu davrdan boshlab Plener iborasi hayotga kirib keldi, muomalada qo'llanilib fransuz impressionist rassomlari K.Mone, K.Pissaro, O.Renuar ijodiga nisbatan ishlatila boshlandi. XIX asr oxiri XX asr boshlarida plener rangtasviri Yevropa, Osiyo, Amerika rassomlari ijodida o'z ifodasini topdi. Nikola Pussen, Klod Lorren manzara janrining asoschilari hisoblanadi. 1630 yillarga kelib, Pussen ijodida hayot to'g'risidagi mungli falsafiy

qarashlar namoyon bo‘la boshladi. Inson hayoti nihoyatda qisqa va o‘tkinchi ekanligini achinish bilan ifodalaydi. 1640 yil oxirlariga kelib, Pussen manzara janriga murojaat qila boshlaydi. Tabiat ko‘rinishidagi ulug‘vorlik, bepoyonlik, sirga to‘la holat rassomni hayajonlantiradi. Pussen tabiatni odamlarsiz tasavvur eta olmaydi. Rassom asarlarida tabiatning ulug‘vor va cheksizligini ifoda qiladi. Ularda inson va tabiat uyg‘unligi, inson tabiat oldida kichik zarra ekanligi talqin etiladi. Pussen ijodining so‘nggi bosqichida yaratilgan “Gerkules va Kakus jangi” asari syujeti I asr Rim yozuvchisi Vergiliyning “Eneida” poemasidan olingan. Unda antik qahramon Gerkulesning Kakus bilan bo‘lgan jangi hikoya qilinadi. Kompozitsiyada tabiat ko‘rinishi asosiy o‘rinni egallaydi. Mahobatli tog‘, baland daraxtlar, osmondagи bulutlar ulug‘vor tabiat ko‘rinishini yaratadi. Shu tabiat qo‘ynida tasvirlangan Gerkules va mag‘lubiyatga uchragan Kakus ko‘rinishi bu ulug‘vorlikni buzmagandek sokin va xotirjam. Shu xotirjamlik va tabiat ichidagi ziddiyatlarda rassom hayot mazmunini ko‘radi. Pussenning yil fasllariga bag‘ishlangan asarlari inson hayotining to‘rt fasl ramzi sifatida talqin etiladi.

## NATIJALAR VA MUHOKAMA

O‘zbekistonga bu rangtasvir XIX asr oxrilaridan kirib keldi. L.Bure, I.Kazakov, O.Tatevosyan, A.Isupov va b., keyinroq P.Benkov va uning shogirdlari (R.Timurov, A.Roziqov) ijodida rivojlandi. XX asr manzara rassomligi shu davrning g‘oyaviy plasti izlanishlari bilan uzviy bog‘liq. Turli oqim va yo‘nalishlar manzara janrida ham o‘z ifodasini topdi. O‘zbekistonda manzara janri ham uzoq tarixga ega bo‘lsa ham lekin uning keng ko‘lamda rivojlanishi XX asrning o‘rtalaridan boshlandi. O‘rol Tansikboev, Rashid Timurov, Nikolay Koraxon, Ne’mat Qo‘ziboev keyinroq Anvar Mirsoatov, Abdumannop Yunusovlarning ijodi shu janrning turli ko‘rinish va yo‘nalishlarini namoyon etadi.

O‘zbek rassomlari orasida manzara janri ustalari o‘z asarlarida qadrdon o‘lkaning umumlashtirilgan obrazini yaratar ekan, ularda tabiatni o‘z istagicha o‘zgartiruvchi ijodkor inson faoliyati gavdalantirilgan. Shulardan biri manzarachi rassomlarning eng buyuk ustozi O‘.Tansiqboevning manzara janridagi polotnolarida tabiatning go‘zalligi va ulug‘vorligi yaqqol ko‘rinib turadi. Rassom o‘lkaning maftunkor manzaralarini murakkab planli kompozitsiya, nafis va rang-barang bo‘yoqlar gammasi va ba’zan dekorativ qarama-qarshiliklar vositasida chizgan. Uning lirik manzaralarini va epik polotnolarida ona-yurt go‘zalligi jo‘shqin tuyg‘ular bilan kuylangan. San’atkor tog‘lar bag‘ridagi, gullagan vodiylar, bepoyon cho‘llar va sokin suv omborlarini mexr bilan tasvirlagan.

## XULOSA

Xulosa o‘rnida, O‘zbekiston rassomlarining bu davrga oid eng yaxshi asarlari o‘ziga xos uslubi, ifodali obrazlari, yuksak professional mahorat bilan ishlanganligi diqqatni jalg etadi. Bu asarlar uslubi va mavzusi jihatdan bir-biriga o‘xshamasa xam, g‘oyasi umumiyligi, zamonaviy voqelikni ta’sirchan aks ettirishi, o‘zbek kishilarining ichki dunyosi, mehnatga munosabati va hayot tarzini aniq tasvirlashi bilan o‘zaro hamoxangdir.

## REFERENCES

1. N.Oydinov. Jaxon san’ati tarixi. “O‘qituvchi”. T., 1996. B.36.
2. Ismatov Ulfat Shuhratovich. Technologies of Working on Graphic Materials in Fine Arts Classes. Journal of Asian Multicultural Research for Educational Study ISSN: 2708-9703 Vol. 1 No. 2, 2020 (page 001-004)
3. Shuhratovich, I. U. (2020). Application of innovation in teaching process. European Journal of Research and Reflection in Educational Sciences, 8 (5), Part II, 4-8.
4. Shuhratovich, I. U. (2020). Technologies of working on graphic materials in fine arts classes (on the example of working still life in the pen. European Journal of Research and Reflection in Educational Sciences, 8 (4), Part II, 41-45.
5. Ismatov Ulfat Shuhratovich and Sabirov Sarvar Tursunmurotovich. Development of Creative Competence in Teaching Future Teachers of Fine Arts to Work in Graphic Materials. International Journal of Psychosocial Rehabilitation, Vol. 24, Issue 05, 2020 ISSN: 1475-7192

## CONTENTS

### Volume 2, Special Issue 3, APRIL, 2021

Rahmonova, X. A. (2021). LOZYOL QURTANA (SIYUMBRIUM LOSELII JUSL.) O'SIMLIGIDA UCHRAYDIGAN FITOVIRUSLAR VA ULARNING TA'SIRI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 415-419.

---

Rustamova, D. A. (2021). AUTOCAD DASTURIDA NAQSH CHIZISH VA BO'YASH USULI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 68-73.

---

Sadullayeva, D. E. (2021). O'ZBEKNING O'ZLIGINI KO'RSATGAN ADIB. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 60-67.

---

Sahobiddinova, M. B. (2021). AL-AZHAR MADRASASINING TARIXIY-TADRIJIY SHAKLLANISHI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 361-366.

---

Saparova, R. A. (2021). YOSHLARNING ESTETIK DIDINI YUKSALTIRISHDA SAN'AT VA MADANIYATNING O'RNI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 260-262.

---

Shamsiddinova, N. (2021). CHET TILNI O,,QITISHDA O,,QITUVCHI VA OTA-ONA HAMKORLIGINI SAMARALI TASHKIL ETISH. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 241-245.

---

Shamsiddinova, N. (2021). INNOVATIVE METHODS OF TEACHING ENGLISH. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 181-184.

---

Shayxislamov, N. (2021). ONA TILI DARSLARIDA "SO'Z TARKIBI" MAVZUSINING O'RGANILISHI YUZASIDAN MULOHAZALAR. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 119-124.

---

Shobahromov, S. D. (2021). POMIDOR KO'CHATI YETISHTIRISH TEXNOLOGIYASI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 454-457.

---

Soliqulova, S. N. (2021). ONA TILI DARSLARIDA GRAFIK ORGANAYZERLARDAN SAMARALI FOYDALANISH. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 268-271.

---

Tadjibayeva, D. S. (2021). ONA TILI O`QITISHDA ZAMONAVIY TA'LIM METODLARI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 272-275.

---

Tojiboyev, D. A. (2021). YORDAMCHI PROEKSIYALASH USULI AMALIY AHAMIYATI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 22-27.

---

Tojiboyeva, M. A. (2021). LOTIN YOZUVIGA ASOSLANGAN O'ZBEK ALIFBOSIGA O'ZGARTIRISHLAR KIRITISH YUZASIDAN FIKR VA MULOHAZALAR. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 188-193.

---

Tojivoyeva, Z. (2021). RANGTASVIRDA TABIAT VA INSON MUNOSABATINING AKS ETTIRILISHI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 246-249.

---

To'ychiyeva, M. B. (2021). YANGILANAYOTGAN O'ZBEKİSTONDA TA'LIM SOHASINING SIFAT O'ZGARİSHLARI HAMDA XALQAROLASHTIRISH TAMOYILLARI. ACADEMIC RESEARCH IN EDUCATIONAL SCIENCES, 2(3), 28-33.